



Presbytery of Limpopo Children's Ministry Equipping Day 24th January 2026

Jeremiah 9:23-24 (Good News Translation)

*The LORD says, "The wise should not boast of their wisdom, nor the strong of their strength, nor the rich of their wealth. If any want to boast, they should boast that **they know and understand me**, because my love is constant, and I do what is just and right. These are the things that please me. I, the LORD, have spoken."*

Philippians 3:8-13 (Contemporary English Version)

Nothing is as wonderful as knowing Christ Jesus my Lord. I have given up everything else and count it all as garbage.

***All I want is Christ and to know that I belong to him.** I could not make myself acceptable to God by obeying the Law of Moses. God accepted me simply because of my faith in Christ. **All I want is to know Christ** and the power that raised him to life. I want to suffer and die as he did, so that somehow I also may be raised to life.*

John 17:3 (New International Version)

*Now this is eternal life:
that they know you, the only true God,
and Jesus Christ, whom you have sent.*



Your Name: _____

May God bless us and use us as we learn and fellowship together. May He hear the prayers of our hearts as we offer Him this time and our commitment to teach His kids.

Children's Ministry Roots and Fruits

Why do we do it??

What does it take to be a good Children's Ministry Leader?

What are the outcomes we hope for in the kids?

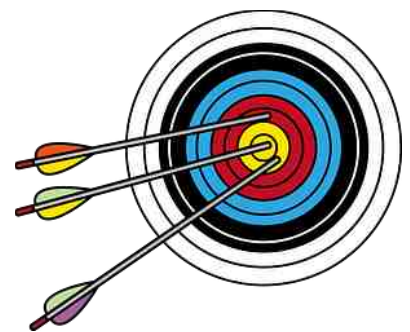
What are the outcomes we hope for in ourselves?

~ If we don't have good roots, there won't be good fruits ~

Overview of the topics we will cover

- The roots and fruits of Children's Ministry (Page 2 above)
- The resources that are available for Children's Ministry
- The target of Children's Ministry (Page 3)
- Curriculum ideas (Pages 3, 4, 5)
- **Step-by-Step... and Lesson Planning (Pages 6-10)**
- **Resources to read fully in your own time**
- How to teach an age-appropriate Bible Lesson to kids
 - Split into Groups
 - Tell a Bible Story
 - Plan a Lesson around it
 - Present it to the group
- The unique challenges of our Children's Ministries
 - Getting (and keeping) the kids
 - Getting (and keeping) enough volunteers
 - Discipline in a church setting
 - Communication – with parents and the church leadership
- The Child Protection Act and Police Clearance
- Teaching Kids to pray
- Memory Verses, Leading a Child to Christ
- Games, Holiday Clubs, Activities...

- ANYTHING ELSE?



Resources for Children's Ministry

Our main resources are not the modern online ones, although they can be useful.

- What do you think some of our most simple and powerful resources are??

Online resources...

There are so many out there!! What do you use?

Here are some that we have used and found to be helpful...

- <https://missionbibleclass.org/> (the one we are using at the moment)
- <https://missionbibleclass.org/themes-projects/lessons-for-ages-0-2/>
- <https://ministry-to-children.com/attributes-god-lessons/> (Our Covid lessons)
- <https://www.teensundayschool.com/>
- <https://www.minibiblelessons.com/teen-topics/> (good teen lessons)
- <https://alphasa.co.za/youth/> (alpha is excellent! - good for Confirmation Classes)
- <https://youthgroupministry.com/youth-group-lessons/> (we use these too)

The importance of curriculum and structure. Without direction, you can't get anywhere!

The Target of Children's Ministry

What is at the Core?

Relationship with Jesus

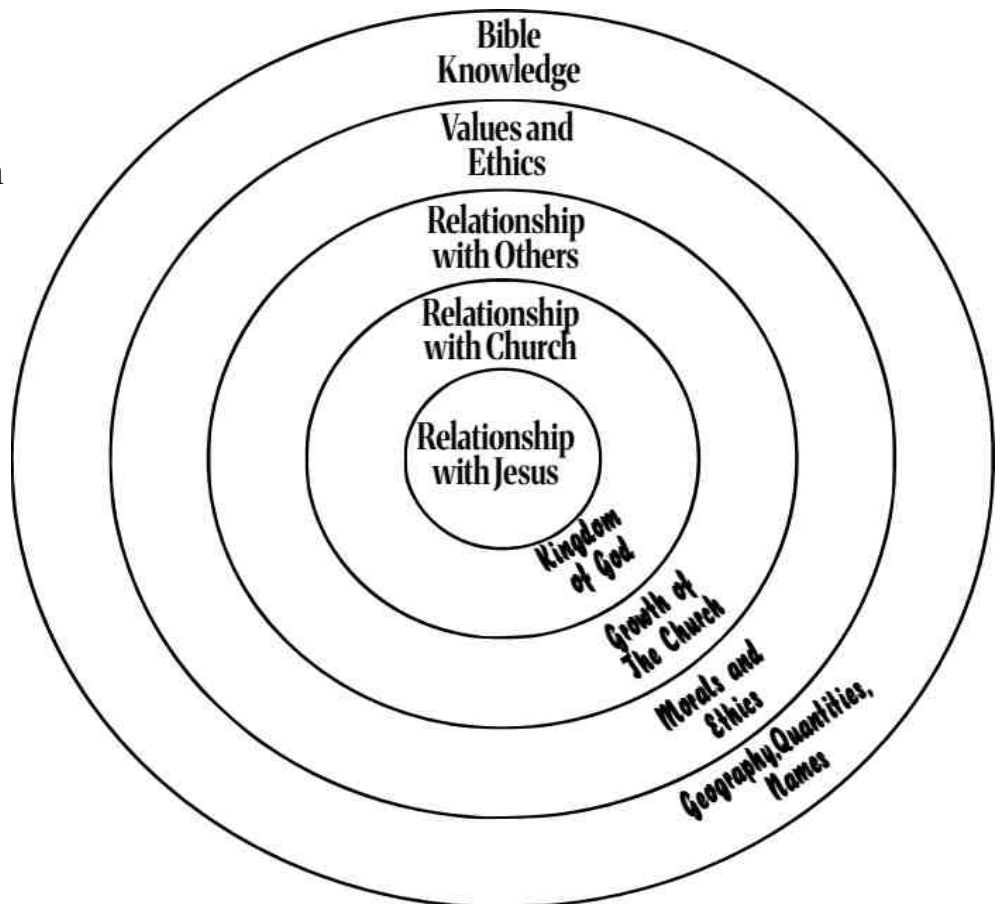
Relationship with Church
(Kingdom of God)

Relationship with Others
(Growth of the Church)

Values and Ethics
(Morals and Ethics)

Bible Knowledge
(Geography, Quantities,
Names and Genealogies)

We need to know Who is
at the Centre of what we
are teaching and to focus
on Him.



2026 Children's Ministry Teaching Roster - Year 4 of Mission Bible Class

Source: <https://missionbibleclass.org/how-to-plan-a-bible-class/bible-stories-and-suggested-themes/>

Date	Teacher	Lesson
FIRST TERM 2026 (Based on Government School Holidays)		
18 January	1.	Fruit of the Spirit - The Holy Spirit helps us obey God <i>(Brenda note: Start the year with a fruit salad welcome party!)</i>
25 January	2.	The Fall of Man - Satan and temptation
1 February Communion	3.	The Tower of Babel - Pride
8 February	4.	Abraham Prepares to Sacrifice Isaac - Giving things up for God <i>OR</i> Joseph Sold By His Brothers - Getting along with siblings
15 February	5.	The Chapter of Love - Showing love
22 February IEB Mid Term Break	6.	The Lord Speaks from a Burning Bush - Complaining
1 March Communion	7.	The Ten Commandments - Be happy by following God's rules
8 March	8.	Moses Does Not Honour God - Obedience- Honouring God
15 March	9.	Rahab Helps the Spies - Faith despite sinful past
22 March	10.	The Gibeonite Trick - Making wise decisions

Date	Teacher	Lesson
SECOND TERM 2026 (Based on Government School Holidays)		
12 April IEB Hols	1.	Burial and the Resurrection - God makes bad things good
19 April IEB Hols	2.	Gideon and the Midianites - God helps us do His will
26 April IEB Hols + Freedom Day	3.	Ruth and Boaz - Changing family situations
3 May Communion IEB Hols	4.	King Saul Disobeys God - Do not blame others.
10 May	5.	David Shows Mercy to Saul - Show mercy to others
17 May	6.	King Solomon's Wisdom - Learn to be wise
24 May	7.	Elijah and the Contest at Mt. Carmel - God is real
31 May	8.	Elisha Raises a Boy from the Dead - Helping those who preach about God
7 June Communion	9.	Isaiah Helps King Hezekiah Pray - When people make fun of us AND/OR King Hezekiah Prays for Health - Praying for the sick
14 June	10.	Ezekiel & the Valley of Dry Bones - Hope

<u>Date</u>	<u>Teacher</u>	<u>Lesson</u>
YouthDay LongWeekend		
21 June	11.	Daniel and the Lions – God honours a good work ethic
<u>Date</u>	<u>Teacher</u>	<u>Lesson</u>
THIRD TERM 2026 (Based on Government School Holidays)		
26 July	1.	Feeding of the Five Thousand - Jesus' power to care for us
2 August Communion	2.	Jesus and the Moneychangers - Love God & show him respect.
9 August IEB Hols	3.	Parable of a Good Samaritan - Helping those in need
16 August IEB Hols	4.	Parable of a Pharisee & Tax Collector – Humility AND/OR Jesus Teaches about Salt and Light - Do not be ashamed of our faith
23 August IEB Hols	5.	Ananias and Sapphira - Lying
30 August IEB Hols	6.	Saul (Paul) Becomes a Christian - Admitting wrong & changing your life
6 September Communion	7.	Peter's Miraculous Escape from Prison - The church prays together
13 September	8.	The Noble Bereans - Studying the Scriptures AND/OR Paul Preaches in Athens-Mars Hill - Idols
20 September	9.	Paul Survives a Shipwreck - God will protect and give strength

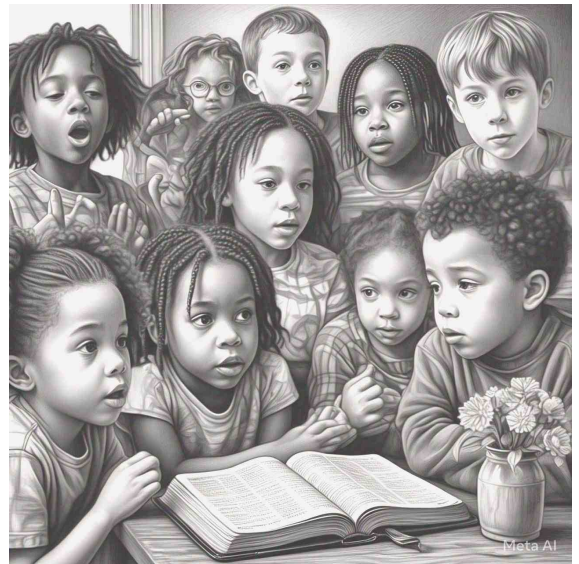
<u>Date</u>	<u>Teacher</u>	<u>Lesson</u>
FOURTH TERM 2026 (Based on Government School Holidays)		
11 October	1.	Meaning of the Lord's Supper - Remembering Jesus
18 October	2.	The Birth of John the Baptist - God can do what is impossible
25 October IEB Mid Term Break	3.	John the Baptist Prepares the Way - Having a soft, repentant heart
1 November Communion	4.	A Wedding at Cana - Miracles of Jesus
8 November	5.	Jesus Preaches in Nazareth - Encourage those who preach
15 November	6.	Jesus Calms the Storm - Jesus' power over nature
22 November	7.	Jesus Blesses the Children - Caring for little children
29 November	8.	Christmas Activities and Games
End of school year 2026		

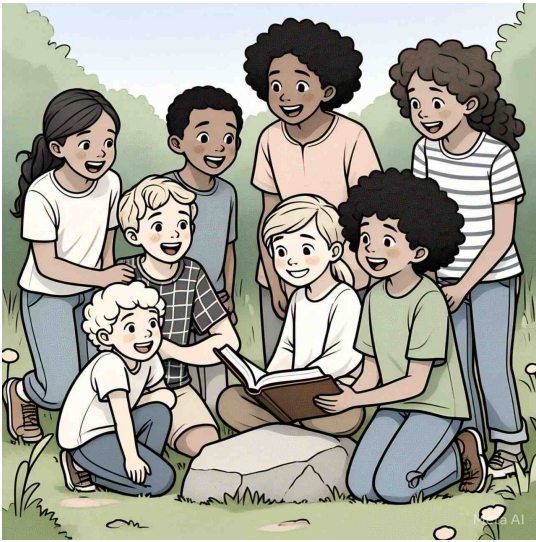
May Our Lord bless the teaching of His word, and the hearts of those who prepare it and receive it – To His glory and Kingdom growth.
Amen.

Step By Step Instructions for Teaching

Preparation before class begins (Thanks to MBC and SANSSA):

- **1. Trust in God:** Take a deep breath and remind yourself that each of these children is on a journey of faith toward God. Something special and eternal is going on between God and them. God is doing the work in their heart, and you are His tool to help the child listen to His words. Teach the best you can, but keep the focus on God. If you focus on yourself and strive to be some sort of “perfect teacher,” you can lose focus on both God and the children. Your stress can make the classroom environment tense or rigid. Get to know the children and try to view them like God does. This will lead you to share God’s Word in ways that are intentional, stimulating and joyful.
- **2. Obey God:** Children will listen to your words, but they will also watch your life. What kind of view of God will a child have if he or she hears you talk about God but sees you live a life that is immoral, insensitive, judgemental or apathetic?
- **3. Pray:** Open your heart to God and ask Him to use you for His glory. Pray for the children in your group by name.
- **4. Stay True to Scripture:** Select the Bible Story you will be teaching. Read the Scripture and Background Information. Do any further study as needed. Outline the story and become very familiar with it. If you don’t believe what you are teaching, then the children won’t either. Check yourself- don’t get so excited about games, crafts or themes that you stray away from what God is saying in His Word.
- **5. Focus:** Don’t try to teach everything you know in one lesson. You will have to be selective about the amount of information that you share, or you will overwhelm your students. When choosing what to focus on, consider what point(s) are most important to the faith development of the children in your group. In this lesson, what is your goal for them to know, believe and be able to do? Your lesson plan should not just be a random collection of “busy activities,” but should help the children reach the goals you have for them in this specific period of time.
- **6. Plan Ahead:** Use the suggested lesson plan outline to prepare your lesson. Consider what the learning experience will be like from the children’s perspective. Sometimes, I even sit on the floor and look at the classroom from the height of my students so I can see things from their perspective. As a result, I sometimes change the way I use visual aids or display bulletin boards or posters. Gather all the supplies you need and do any necessary preparation. If possible, set up the space you’ll be teaching in before the day of your lesson.





- **7. Create a Learning Environment:** The most important factor in teaching children is that their learning space is safe, pleasant, and free from distractions as much as possible. Consider the children’s age level and learning needs as you create or arrange a space. If you have a room for teaching, ensure it is clean and tidy. Room decorations should help the children focus on what is being taught and not be distracting. If you want the children to move around for a game or activity, arrange furniture accordingly.

- **Boundaries:** Children are less anxious if they clearly understand what the teacher expects. Simply defining a “story area” and a “free play area” immediately implies how children should behave in each. A blanket spread on the ground invites children to gather and sit in one place as the teacher speaks.
- **Temporary Spaces:** If teaching in a space such as a home, library, rented hall, or garage, try to minimise distractions. Seating should face away from doorways or windows where children can see people walking by. Perhaps you could create a temporary “wall” between areas by placing a blanket over some chairs.
- **Large Spaces:** Teaching in a large space like a gym or outside a park can also be challenging. The open space can be great for games or activities, but most of your meeting time will probably be spent gathering together in one space. The teaching space can be defined by laying out a rope or even a garden hose to create a large circle where everyone gathers. If possible, plan to gather the children near a fence or wall, so you have at least one clear boundary.

- **8. Really Be There:**

The time you have with children is precious, so focus your thoughts and energies on sharing God’s Word with them in this moment. Leave your burdens and problems with God (outside the classroom and class time) so you can be open to the needs of the children in your group. Arrive at least 15 minutes before the lesson begins so you can pray again and make any last-minute preparations. If you are calm and collected when the children arrive, this sets the tone for the entire lesson. Greet each child with a warm smile and help them feel welcomed.

- **9. Step Out in Faith:**

Even after many years as a teacher, I still get nervous. It might be a confidence low, or perhaps I’m worried I might not relate to the children. I can say to you what I say to myself: “Jesus loves these children and I love these children. Their souls are more important than my weakness. I can do anything if God is with me.”

- **10. Expect to Improve:**

Every time you teach, you will also learn. Sometimes, you will learn through making mistakes. That is okay. When they know you care about them, children are very forgiving and patient.

The Parts of a Lesson Plan

One way that helps teachers prepare for a lesson is to create a lesson plan. This document helps you think through and write down information about each activity or component of your class. Breaking a lesson into these different components helps you plan effectively and feel less overwhelmed. We have created a blank lesson plan template you can print and fill out as you plan your lesson. Below is a description of each part of a typical lesson in order. You will also find each of these parts on the lesson plan template.

1. Lesson Title: Choose a Bible story and create a title. A title gives focus and reminds you, as the teacher, that this lesson is unique and has a purpose. The title may be for your use as the teacher, or you may share it with the children. You can make up your own title or use one of the ones listed in Bible Stories and Suggested Themes.

2. Scripture References: Once you have chosen the Bible story you want to teach, write down the scripture reference for that story. You may also want to write down the memory verse or other related scriptures. You can find the verses on your own or check any lessons at Bible Stories and Suggested Themes.

3. Emphasis/Theme: Rather than try to cover everything in one lesson, try to narrow the focus down to one basic theme. There are often many themes or subjects you could emphasise, so you will have to choose the best one for your lesson and the children you teach. To choose, first think about the important truths those hearing the story for the first time will learn. What does the story reveal about God? Then think about what the children in your class would find relevant. How can you help them learn who God is and what it means for their lives? If you need help choosing a theme, you will find suggested ones for each lesson in Bible Stories and Suggested Themes.



4. Welcome: For children to learn, it is important that they feel safe, wanted, and welcomed in their environment. Just as Jesus welcomed the little children, it is important we help each child feel welcomed too! Make sure that you arrive earlier than the children and are prepared for the lesson to begin. This will allow you to welcome each child with intentionality and genuineness. As the children arrive to the session, use the time to discover together what you have in common. Whether you have one or many children present, you can use what you have in common to create a warm and inviting atmosphere. Children also feel welcomed when they are valued. Some ways to show children

that they are valued and welcomed in class include:

- * letting them help you prepare materials or set up a table
- * chatting while you colour pictures together that will be used as a visual aid during the story

- * looking through a book or pictures that relate to the day's story or emphasis
- * making something out of play-dough that relates to the story or emphasis
- * finding a verse in the Bible, singing songs
- * or any other activity that helps them feel welcomed.

5. Introducing the Story: After the children have arrived, you will gather them to one space and help them get settled before telling the main story of the day. This can be done by asking a leading question, describing a current-day (and age appropriate) situation that relates to what is happening in the story, showing an object that relates to something in the story, etc. As you get to know the children in your group, you will learn what really grabs their attention.

6. Telling the Story: You will choose a method to present a lesson from the Bible. No matter how you decide to present the story, remember that the most important step is that you first read and understand the scripture yourself. Then when you share the scripture, your presentation will be natural and from the heart. Some teachers are excellent storytellers and use a combination of this and reading directly from the Bible as their main method. Others are artistic and draw pictures as they tell the story. Many of us find good pictures to use at some point while telling the story. Using a variety of methods helps the children understand and remember the story the



best. I suggest challenging yourself to try something different so that your teaching does not become stale. Visual Aids and Ways to Tell the Story


7. Application: A powerful part of your time together will be in the activities you choose to help relate the story to the children's lives. This can be done through interactive games, singing, prayer, discussion, memorising or reading verses from the Bible, projects, crafts or any other method that you and the children enjoy. This is not a time for "busy work" but a time to plant God's word in their hearts. Ideas for application activities

8. Review: Re-emphasising the important points of the day's story will help the children remember it. Again, this can be done through games, crafts, songs, memory verse activities, letting a student retell the story by reusing your visual aids, etc. Ideas for review activities

9. Closing: Making it clear when your time together is over helps the children have closure, process what they learned, and transition to what they will be doing after the session. You can close with prayer, a quiet game, a particular song you sing each week, handing out homework or any activity that you and your students find helpful.

10. Teacher's Preparation List: List the supplies you need to gather for the session. List any other preparation you need to take care of before the day of your session.

Bible Class Planner (START AT LEAST A WEEK BEFORE!)

Lesson Title:	
Bible Verses:	
Emphasis or Theme:	
Welcome and First Activities: <i>Establishing relationships with children when they arrive. It is good to have conversations, sing and pray. Prepare the room together.</i>	
Introducing the Story: <i>What you might say or do before the story to help create an interest or curiosity.</i>	
Tell the Story: <i>First, write a brief outline of the Bible story. Then, describe the method you will use to tell the story. Examples may include showing pictures, drawing, using puppets, costumes, drama or others. Make it interesting.</i>	
Learning Activities: <i>Games, crafts, artwork, songs, memory verses, reviews or other activities that bring fuller meaning to the Scripture or make application to the lives of the students.</i>	
Reflection: <i>Plan for prayer, conversation or time set aside for children to connect with God in a personal way.</i>	
Conclusion: <i>Prayer, last song...</i>	
Preparation: <i>List items to gather before you teach. List tasks to complete.</i>	

Unique Children's Ministry Challenges

- Getting (and keeping) the kids
- Getting (and keeping) enough volunteers
- Discipline in a church setting
- Communication – with parents and the church leadership
- The Child Protection Act and Police Clearance

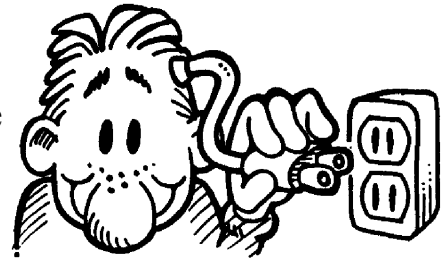
Other:

Teaching Kids to pray

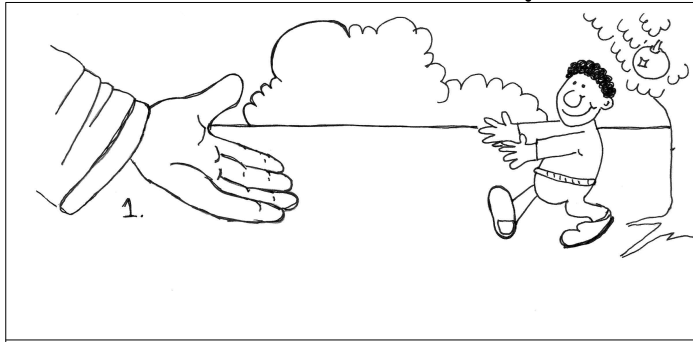
Let's share ideas:

Teaching Bible Memory Verses:

1. Cut up the verse into a jigsaw puzzle. Perhaps have a 'treasure hunt' or race to find all the pieces.
2. Write the verse onto balloons and pop them as the children learn it.
3. Have bits of the verse 'stolen' as the kids learn it.
4. Play memory verse 'hopscotch' – the kids must hop onto the pieces in the correct order.
5. Make up a song with the verse, or use one you know. Eg Prov 18:10 The name of the LORD is a strong tower; the righteous run to it and are safe.
6. Make actions for the verse. Eg Ps 20:7-8 Some trust in chariots and some in horses, but we trust in the name of the LORD our God. They are brought to their knees and fall, but we rise up and stand firm.
7. Stick each word of the memory verse onto biscuits or sweets. As they eat, they have to remember!
8. Fill in the missing words – I'm always surprised at how much kids love looking up verses in the Bible. Missing words is a great way to get them to look it up and really read it – just be sure to print the verse from exactly the same translation as the one they will be using.
9. Stick each word of a memory verse on a circle of chairs and play a game of shuffle bum (one child in the middle tries to sit on the spare chair as the others shift around the circle – many laughs!) when the game pauses, each child has to read the word on their chair – and eventually say it without reading it.
10. Use props. Eg Your word is a lamp to my feet and a light for my path (Ps 119:105)
11. Print the words big and give each child a word (use blanks for extra kids). Play lively music. As the music plays, they swap folded papers with the words of the memory verse. When the music stops, they have to get the verse into order as quickly as possible. Use a timer to see if they can do it quicker next time.
12. Place the words on a mini obstacle course. As they do the obstacle course, they have to call out the verse as they get to each word.
13. The verse is written out with no spaces between words. The children individually or in teams try to decipher the verse. eg.
"withmywholeheartihavesoughtyoursalmonehundredandnineteenverseten"
14. Write out the memory verse completely backwards. Then let the children try to figure out what it says. eg. *"25:2 ekul nam dna dog htiw ruovaf ni dna ,erutats ni dna modsiw ni werg susej dna"*
15. Use a puppet to teach the memory verse to the children. Of course the puppet will get it all wrong each time and the children will have to put him right. Kids really love this one!



The Gospel According to Joe



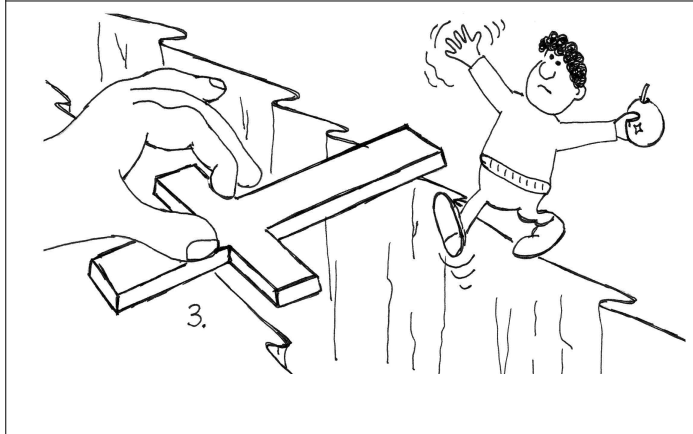
Acts 17:26-27 From one human being he created all races of people and made them live throughout the whole earth. He himself fixed beforehand the exact times and the limits of the places where they would live. He did this so that they would look for him, and perhaps find him as they felt around for him. Yet God is actually not far from any one of us;



Isaiah 59:2 It is because of your sins that he doesn't hear you. It is your sins that separate you from God when you try to worship him.

Romans 3:23 everyone has sinned and is far away from God's saving presence.

Romans 1:18 God's anger is revealed from heaven against all the sin and evil of the people whose evil ways prevent the truth from being known.

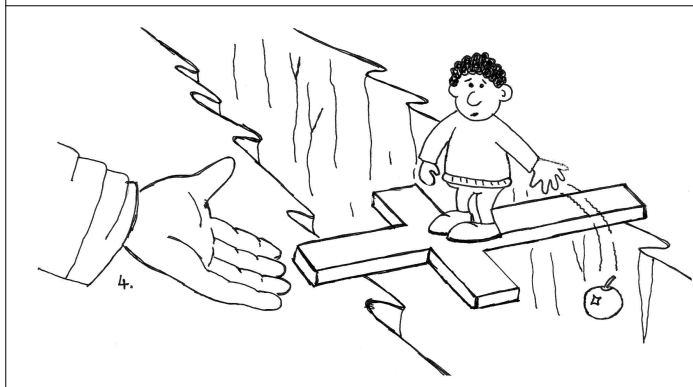


John 3:16 For God loved the world so much that he gave his only Son, so that everyone who believes in him may not die but have eternal life.

Titus 3:4-5 But when the kindness and love of God our Savior was revealed, he saved us. It was not because of any good deeds that we ourselves had done, but because of his own mercy that he saved us, through the Holy Spirit, who gives us new birth and new life by washing us.

Romans 5:8 But God has shown us how much he loves us—it was while we were still sinners that Christ died for us!

1 Peter 3:18 For Christ died for sins once and for all, a good man on behalf of sinners, in order to lead you to God. He was put to death physically, but made alive spiritually,



Acts 17:30 God has overlooked the times when people did not know him, but now he commands all of them everywhere to turn away from their evil ways.

Acts 3:19-20 Repent, then, and turn to God, so that he will forgive your sins. If you do, times of spiritual strength will come from the Lord,

John 1:12 Some, however, did receive him and believed in him; so he gave them the right to become God's children.



John 17:3 And eternal life means to know you, the only true God, and to know Jesus Christ, whom you sent.

1 John 5:11-13 The testimony is this: God has given us eternal life, and this life has its source in his Son. Whoever has the Son has this life; whoever does not have the Son of God does not have life. I am writing this to you so that you may know that you have eternal life—you that believe in the Son of God.

Colossians 2:13-14 You were at one time spiritually dead because of your sins and because you were Gentiles without the Law. But God has now brought you to life with Christ. God forgave us all our sins; he canceled the unfavorable record of our debts with its binding rules and did away with it completely by nailing it to the cross.

Playdough

- 1 cup salt
- 2 cups water
- 4 teaspoons cream of tartar
- 2 cups flour
- 2 tablespoons oil
- 1 teaspoon vanilla essence (optional - for fragrance)
- few drops of food colouring

Mix together in pot. Stir constantly over low heat until mixture comes away from sides of pot and has turned into dough. Knead until smooth. Store in a cool place in an air-tight container.

Fingerpaint

- 2 tablespoons sugar
- 1/3 cup cornstarch
- 2 cups water
- 1/4 cup liquid dishwashing soap
- Food colouring

1. Mix the sugar and cornstarch (we think this works better than flour, but you can substitute wheat flour; just double it - you'll want one part flour to three parts water) in a saucepan and slowly stir in the water.
2. Cook over low heat for 5 minutes, stirring constantly until the mixture is a clear, smooth gel. Stir in the soap and remove from the heat. When cool enough to handle, scoop it into storage containers and add food colouring until your desired shades are achieved.
3. Paint and enjoy!

Bomb Bags

- Zip-lock bags (\pm 10-20cm size bags work well)
- Vinegar
- Bicarbonate of soda
- Tissues

Quantities are approximate. Pour a tablespoon or 2 of vinegar into the bottom of a zip-lock bag. Using a single-ply of tissue, cut a square about 10cm x 10cm (or smaller once you have had some practice). Pour a flat teaspoon of bicarb into the middle of the tissue square. Wrap the bicarb carefully into a bundle. Slip the tissue bundle into the top of the zip-lock bag, carefully holding it up so that it does not touch the vinegar until the bag is sealed. You may need a friend to help you seal the bag while you hold the tissue bundle. Once properly sealed, shake the bag and see what happens!

Note that vinegar can kill grass, so use a paved area for your fun. Be sure to pick up all the bits once you are done, or Mom won't let you do it again!

Guess-the-story Mimes

1. Joshua 6:1-20 - Joshua and the walls of Jericho.
2. Daniel 3:1-30 - The Fiery Furnace.
3. Daniel 6:1-24 - The Lions' Den.
4. Acts 16:16-34 - Paul and Silas in prison and the conversion of the jailer.
5. Acts 12:1-17 - Paul's miraculous escape from prison.
6. Jonah 1:1-17 - Jonah and the big fish.
7. John 6:1-15 - Jesus feeds the five thousand.
8. John 11:17-44 - Jesus raises Lazarus from the dead.
9. Luke 10:30-37 - The parable of the Good Samaritan.
10. Matthew 28:1-7 - The Resurrection (the women at the tomb).
11. Exodus 1:22-2:8 - Baby Moses and the Bulrushes.
12. Numbers 22:21-34 - Balaam and the talking donkey.
13. 1 Samuel 17:20-24 and 1 Samuel 17:32-50 - David kills the Giant.
14. 2 Kings 5:1-13 - Naaman is cured of Leprosy.
15. John 9:1-7 - The blind man receives his sight.
16. Mark 2:1-12 - the man who was let down through the roof.
17. Acts 20:7-12 - Eutychus raised from the dead
18. Exodus 14:10-29 - The Israelites pass through the Red Sea
19. Genesis 11:1-9 - The Tower of Babel

Some ideas for Important Bible Lessons for Kids

1. Who is God? Help kids get in touch with the heart of God
2. What is the Bible? Teach kids how the Bible applies to their lives
3. Who is Jesus? Help kids see Jesus as the central focus of their lives
4. Who is the Holy Spirit? Help kids see the Holy Spirit's power & work in their lives.
5. In the Beginning: Teach kids what the Bible says about creation
6. The Human Journey: Teach kids what the Bible says about human nature & sin.
7. Why does life hurt? Help kids understand why sin, evil and suffering exist
8. The Family of Faith: Teach kids the importance of a growing relationship with God
9. Why the church? Let kids see themselves as vital members of God's church
10. Prayer Power! Help kids grow in their understanding and practice of prayer
11. Telling the Jesus Story: Teach kids to effectively tell others their faith story
12. Faith in Action: Encourage kids to apply their faith practically by serving others
13. Eternity with God: Our Eternal life starts the moment we say 'yes' to Jesus!

*Great is the Lord
and most worthy of praise.*
Psalm 48:1